



FACULTY OF ARTS

Disability Studies will challenge you to think about “disability” and “ability” in a new way. Using a social model lens, the problem becomes a lack of ramps rather than the fact that someone uses a wheelchair. In this program students will begin from an examination and critique of the bio-medical model of disability.

Topics to be considered include human rights, ethics and accountability, adaptive physical activity, sport and recreation, social movements, normalcy, eugenics, genetic engineering, family, sexuality, employment, socialization and development, aging, education, adaptive and universal design, and gender issues.

This is a joint program with Red River College and leads

and gender. In this course, we will consider the implications of the social model of theorizing disability, examine the critiques, and explore the alternatives.

Links between living and disabilities and risk of disadvantage or discrimination are clear, yet focus on equality, employment access, services, and physical health needs may render invisible or subjugate issues of sexual health, identity, and expression of people with disabilities. Taught from critical disability, feminist, and queer perspectives, this course embraces social models and explores human rights implications of challenging bio-medical views of sexualities and disabilities, focusing on how people with disabilities themselves embrace their sexualities and/or are prevented from doing so. Recognising and balancing complex and sometimes apparently competing self-identities and needs is integral from a human rights perspective.

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NOTE: This sample first year is representative of the courses you may take. For many of our programs, you may choose another set of courses and still be well on your way to a degree. Also, for most programs you do not have to take 30 credit hours (five full courses) in your first year.

“The content covered in lectures and readings was thought-provoking, the discussions in class were dynamic and engaging, and the professors were incredibly knowledgeable and supportive. I recommend the Disability Studies program to anyone interested in human rights discourse and making society a more inclusive place.”

- Evan Wicklund (BA Disability Studies)
Senior Research Officer at Canadian Centre on Disability Studies (Eviance)

You must meet The University of Winnipeg's general admission requirements. No specific courses required.

Academic Calendar and this fact sheet differ, the current Calendar takes precedence.

For details on application requirements and deadlines, and to apply online, please visit:

You may also enter the DS program through the Disability and Community Support Program at Red River College.

204.786.9973
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For more information contact a student recruitment officer at welcome@uwinnipeg.ca or 204.786.9844. In any case where the University's
