



JOINT PROGRAM

# TECHNICAL VOCATIONAL TEACHER EDUCATION

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This is a diploma/degree joint program offered by RRC Polytech and The University of Winnipeg. The program further develops the teaching skills you require to be certified as a vocational teacher by Manitoba Education. The program is available on a full-time or part-time basis.

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During the first 90 credit hours at RRC Polytech, you will study teaching methodology, the development and assessment of vocational courses, computer applications, and the design of facilities for delivery of vocational education programs. You will spend 18 weeks of the program in a teaching practicum at a local high school. For full details please visit [Technical Vocational: RRC Polytech Diploma/degree](#) or [RRC Polytech and be eligible for a Special Vocational Teaching certificate issued by Manitoba Education.](#) Completion of the first 90 credit hours at RRC Polytech will receive a diploma from RRC Polytech.

The remaining 60 credit hours are completed at The University of Winnipeg. Upon successful completion, you will receive a **Bachelor of Education** Degree with a major in vocational education from the University of Winnipeg.

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## SAMPLE CAREERS

Graduates may find employment in high schools and community colleges.

## SAMPLE COURSES – RRC POLYTECH

**Instructional Methods** The focus of this introductory course is on the creation of effective learning environments and the use of teaching strategies and techniques. The theoretical foundation and practical application of a variety of teaching approaches, lesson planning, questioning techniques, active lectures, and demonstrations will be explored and critically assessed within the context of sound curriculum design principles and processes. The overall focus is on the application of newly learned information to the classroom. A classroom simulation will take place where the student's presentation is videotaped and will be reviewed for reflection and evaluation.

**Educational Psychology** This course focuses on the effective application of psychological concepts and principles in the instructional process, the development of teaching strategies and skills, and the perspectives that enhance the learning environment. Students will become familiar with the key conceptual frameworks of educational psychology, and analyze their use in the classroom. Course topics include principles and conditions that facilitate positive learning, action research as an instructor, learning and

teaching/leadership styles, the diversity of learners, and the process of transforming assumptions

**SAMPLE COURSES – UNIVERSITY OF WINNIPEG**

**THE SCHOOL SYSTEM: STRUCTURE AND DYNAMICS** This course will focus upon the structure and functions of the public school