

Pilot Project, the Norway-Canada Sustainable Energy Project, and the Prairie Climate Centre for their Climate Atlas of Canada. Joe compared UW to the University of Manitoba (Gold with 70.27 points) and Thompson Rivers University (Platinum with 88.31 points). Joe noted that the University of Manitoba is a larger institution that is able to have 8 full-time staff members in their Sustainability Office and they scored +20.23 higher than UW in AC and +9.71 in P&A. Joe also noted that Thompson River's designed their Sustainability Strategy to mirror STARS requirements and although STARS is a great metric, sometimes focuses have to be shifted slightly to increase sustainability in your local context. Accomplishments: Maintaining Silver (1/147), Diversity (#1), Course Inventory, Development of new procedures & guidelines, Innovation, Linking to the Sustainability Strategy, Collaboration across departments. Opportunities: Learning Outcomes (AC), Scope 3 emission reporting, Diversity & equity reporting, Community service and public policy, an ongoing STARS membership, STARS & the next Sustainability Strategy.

Comments:

- Why do we have multiple "0's" in P&A?
- Brian noted about our Green Fund and its full disclosure and carbon footprint mapping
- Roberta would like to work with us prior to the STARS submission to run data sets and see if it's scoring the way we want it to.

Action Items:

- Maureen could meet with Brian and look into ways we can get points in P&A, it is most likely due to unavailable data.
 - CSO to work with Brian to promote the Green Fund.
 - Potential for an ongoing STARS membership (\$1400USD/year for a [STARS membership](#)).
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Discussion:

Thiago lead the discussion on the Facilities side of the FY 2018 Annual Report. He started with our total sustainability performance report graph, noting tt hu Dive a t 2 l

the tables below...

Comments: *Notes are written in the tables above*

Action Items: CSO to look into a bus pass benefit higher than the sustainability and wellness account and how to communicate the availability of our secure bike parking. CSO stays in communications with Facilities about projects and development. Is UW fundraising and submitting applications to all available funders?

Goal 1: Exceed Canada's Commitment Under the Paris Accord		
Target 1	Where are we? What are the Challenges?	

Goal 2: Cultivate principled relationships with people on and off campus and with ecosystems near and far

Target 7	Where are we? What are the Challenges?	What can we commit to working on in 2019-2020?
<p>Begin an ongoing institutional learning process with Indigenous elders and traditional knowledge keepers, to develop an implementation framework for the United Nations Declaration on the Rights of Indigenous Peoples as it applies to the University and its activities and to continually integrate Indigenous knowledge and ways of knowing into our sustainability efforts. Complete framework by the end of 2018 and report on ongoing learning activities and outcomes annually in the annual Sustainability Performance report.</p>	<p><u>Where are we:</u> -Lack of proper representation on the Sustainability Council</p> <p><u>Challenges:</u> -knowing what the CSO's capacity/responsibility is</p>	<ul style="list-style-type: none"> -Support institutional efforts on this file, engage with AVP and Indigenous Academic lead and provide support -Plan, assess the feasibility and necessary actions -Discuss with 3 new Indigenous Canada Research Chairs (Cidro, McCallum, Nagam) -Elder relationship with CSO and Sustainability Council and student groups. -Connect with Indigenous Advisory Circle, Aboriginal Student Services Centre & ASC. -Are there any calls to action from the TRC or the MMIWG Inquiry we, as an institution could support more or at all?

Comments: *Notes are written in the tables above*

Action Items: Set a meeting with the 3 Indigenous Canada Research Chairs. Connect with the Indigenous Advisory Circle and ASSC and Elders about UWinnipeg's Indigenization and invite new members to the Sustainability Council.

Goal 2: Cultivate principled relationships with people on and off campus and with ecosystems near and far

Target 8

Where are we? What are the Challenges?

What can we commit to working on in 2019-2020?

Comments: *Notes are written in the tables above*

Action Items: Bring in representatives from Human Rights, Equity, Wellness & Accessibility to the Sustainability Council and meet with them to discuss ongoing improvement efforts. Work with HR to refine the collection and extraction of data.

Goal 3: Develop and deliver curriculum, student services, and programming that deepen student knowledge about sustainability and that help motivate thoughtful leadership and action



